Thank you ahead of time for taking the time to fill out our first annual school survey. Our goal is to evaluate the resources available to children in Alberta schools, everyday. Results obtained are not for individual school analysis but rather to evaluate provincially, and regionally, how resources manifest on the front lines for Alberta children. We aim to advocate for an accessible and equitable provincial education system for all Alberta children.

This survey has been sent to all schools receiving public funding. We would like to credit People for Education (www.peopleforeducation.ca) for assisting and modelling this survey.

We know your time is valuable and want to thank you for taking the time to assist us in advocating for a well-supported and high quality education system across Alberta. Survey results will be available in spring 2017 and disseminated to schools and other stakeholders.

Please submit the survey by November 18, 2016.

Individual school responses will remain confidential
Only overall results will be published

School Board:  ○ Public  ○ Separate  ○ Francophone  ○ Charter  ○ Private

First three characters of postal code:

Grade configuration:

Number of students:

(optional information)

School name:

Address:

City:  Postal code:

School email:

Contact person:

Phone:  Fax:
1. SCHOOL OVERVIEW
Please tell us the total number of staff positions, counted in full-time equivalents (FTEs). For example, one full-time or two half-time positions equal 1.0 FTE; if a person works 4 days a week, this equals 0.8 FTE, etc.

Teacher: _______ total FTEs
Principal: _______ total FTEs
Assistant Principal: _______ total FTEs □ none
Office Staff: _______ total FTEs □ none
Custodial Staff: _______ total FTEs □ none
Classroom Staff: _______ total FTEs □ none
Support Staff: _______ total FTEs □ none

2. LIBRARY/LEARNING COMMONS
How is your library/learning commons staffed? (mark as many as relevant and fill in FTE, where applicable)

□ Teacher-Librarian: total FTEs _______ □ Library Assistant: total FTEs _______

3. GUIDANCE/RESOURCE
Guidance Counsellors: _______ FTEs □ none
Resource Teacher: _______ FTEs □ none
Career Practitioner: _______ FTEs □ none

Do your guidance and/or resource teacher(s) have an additional qualification in guidance and career education? □ yes □ no

4. SCHOOL SUPPORT WORKERS
Please check all that apply to your school:

Psychologists: □ service not available □ available □ regularly scheduled
Nurse: □ service not available □ available □ regularly scheduled
Social workers: □ service not available □ available □ regularly scheduled
Speech language pathologists: □ service not available □ available □ regularly scheduled
Occupational therapist: □ service not available □ available □ regularly scheduled
Physical therapist: □ service not available □ available □ regularly scheduled
Child and youth worker: □ service not available □ available □ regularly scheduled
Family Liaison worker: □ service not available □ available □ regularly scheduled
Attendance/truant officer: □ service not available □ available □ regularly scheduled
Other: _______________ □ service not available □ available □ regularly scheduled

Are there any other support services in your school? □ yes □ no
If yes, please describe additional services and identify through which organization:

________________________________________________________________________

________________________________________________________________________

5. ARTS, HEALTH AND PHYSICAL EDUCATION

Specialist music teacher: ______ FTEs □ none
Specialist visual arts teacher: ______ FTEs □ none
Specialist drama teacher: ______ FTEs □ none
Specialist physical education teacher: ______ FTEs □ none
Specialist health teacher: ______ FTEs □ none

6. SPECIAL EDUCATION

Special education teachers: ______ FTEs
Special education assistants: ______ FTEs

Do the majority of your special education assistants have an additional post secondary qualification in special education? □ yes □ no

Total number of students who receive any assistance for the special education department: _____

Are all identified students receiving recommended support? □ yes □ no

How many students are currently waiting for assessment? _______

Is there a restriction on the number of students who can be assessed per year? □ yes □ no

7. FIRST NATIONS, MÉTIS AND INUIT EDUCATION

Does your school offer any Indigenous education opportunities? □ yes □ no

If yes, which of the following do you have (CHECK ALL THAT APPLY):

□ PD for staff around Indigenous cultural issues □ Cultural support program
□ Indigenous studies □ Indigenous language program □ Indigenous guest speakers
□ Ceremonies □ Consultation with Indigenous community members about educational priorities
□ Consultation and/or relationships with Elders within the Indigenous community
□ Other (please specify) ___________________________________________

8. SCHOOL-GENERATED FUNDS

Does your school (parents, students and staff) fundraise for learning resources? □ yes □ no

Approximately how much money will be fundraised by parents, students and staff in 2016/17?
$ ______________

What percentage (approximately) of these funds comes from casino funds? _____________

Does your school board have clear guidelines for school fundraising? □ yes □ no
Are parents asked for money for field trips? □ yes □ no
for any extracurricular activities? □ yes □ no
for new learning resources? □ yes □ no

Do you waive/subsidize fees for students who can’t pay? □ yes □ no

What is the process for waiving fees?
□ online application □ in person application □ presentation of tax returns
□ other: ____________________________

9. BROADER AREAS OF STUDENT LEARNING SUPPORTED BY YOUR SCHOOL
This year the school will facilitate opportunities for students to:

Work with an artist or other professional from outside the school □ yes □ no
Learn an instrument within school hours □ yes □ no
Participate in performance/exhibition (e.g., play, dance, art) □ yes □ no
Participate in organized sports □ yes □ no
Participate in school clubs □ yes □ no
Participate in school volunteer opportunities (e.g., safety, green initiatives, school relations) □ yes □ no
Other: ____________________________ □ yes □ no

Does your school have a student representative government or student-led committee? □ yes □ no

If yes, how often does your school student representative government or student-led committee participate in school policy and decision making?
□ often □ sometimes □ almost never

ADDITIONAL COMMENTS
Is there anything more you want to add or tell us about your school? What are the major successes and/or challenges in your school? Please attach a separate sheet of paper if required.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________